

CURRICULUM VITAE

NAME: GABY WEINER **TITLE:** Professor

CURRENT POSITIONS:

Visiting professor, University of Sussex, UK
Honorary Research Fellow, Manchester Metropolitan University, UK
Emeritus Professor, Umeå University, Sweden

QUALIFICATIONS:

1971: Certificate of Education, Sidney Webb College, London
1972: B.Ed. (Hons.), London University
1976: M.A. (Education), London University Institute of Education
1991: PhD. Open University. Thesis title: Controversies and Contradictions: approaches to the study of Harriet Martineau (1802-76)

CONTACT DETAILS:

Email:

gaby.weiner@btinternet.com

Telephone:

+44 (0) 1273 472 328

Mobile:

+44 (0) 7914 600 129

POSITIONS HELD:

1972-5 Teacher, Baden Powell J.M. & I, Inner London Education Authority; Rokesly Junior School, Haringey
1976-9 Research Officer, National Foundation of Educational Research (Projects: Record Keeping in the Primary School; One Year Courses at 16-plus)
1979-81 Project Manager: Youth Training Scheme, Project Fullemploy, Lambeth
1981-2 Leader: Sex Role Differentiation Project, Schools Council
1982-9 Course Coordinator, Manager & Staff Tutor, Open University
1984-94 Co-editor: *Gender and Education*, Open University Press book series (with R. Deem)
1989-92 Principal Lecturer in Education, South Bank University
1989-96 Director: MA in Education, South Bank University
1990-1993 Editor: *British Educational Research Journal*
1992 Personal Chair in Educational Research, South Bank University
1992-98 Director, Educational Research Unit, South Bank University
1994-98 Head of Division of Education, South Bank University
1994-9 Co-Editor: *Feminist Educational Thinking*, Open University Press book Series (with K. Weiler & L. Yates)
1998 Professor of Teacher Education, Umeå University, Sweden
1999 Postgraduate Summer School Tutor: Feminisms and Education, University of Wisconsin, Madison, USA
2003 Summer Scholar, University of Western Ontario, Canada
2004-11 Honorary Secretary, Martineau Society
2005-11 Honorary Professor, Edinburgh University
2005- Visiting Professorial Research Fellow, Manchester Metropolitan University, England
2006-8 Visiting Professor, Stirling University, Scotland
2008-10 Associate Member, Centre for Equalities and Social Justice, University of Sunderland, UK
2008-9 Consultant, Eurydice programme, European Commission
2009 Visiting Academic, Institute of Applied Studies, Strathclyde University

- 2009-12 Chair, Graduate School in Educational Sciences, School of Education, Umeå University, Sweden
- 2009-12 Chair, Gender and Education Association
- 2011- Visiting Professor, Centre for Higher Education and Equity, Sussex University, England
- 2011- Honorary Treasurer, Martineau Society
- 2012-4 Scientific Consultant, Graduate School in Educational Sciences, School of Education, Umeå University, Sweden
- 2013- External member, Centre for Interdisciplinary Gender Research, Gothenburg University, Sweden

FUNDED RESEARCH:

- 1976-8 *Record Keeping in the Primary School*, Schools Council Project (at NFER)
- 1978-9 *One Year Courses at 16-plus*, NFER (with Judy Dean)
- 1981-2 *Sex Role Differentiation Project*, Schools Council
- 1990-1 *Action Research on Equal Opportunities*, Equal Opportunities Unit, Commission of the European Communities (with Leone Burton, University of Birmingham)
- 1991-4 *Developing Equitable Staff Policies in Educational Institutions*, Economic & Social Research Council
- 1993 *Teacher Appraisal*, Association of Teachers and Lecturers (with Janet Powney, Scottish Council for Research in Education)
- 1993-8 *External Evaluation*, Lambeth Technical and Vocational Educational Initiative.
- 1994-5 *Educational Reforms and Gender Equality*, Equal Opportunities Commission (with Miriam David, South Bank University & Madeleine Arnot, Cambridge University)
- 1994-5 *Evaluating Current Provision for Deaf Students in Higher Education*, HEFCE
- 1995-7 *Getting Published: a study of writing, refereeing and editing practices*, ESRC (with Barry Troyna, Warwick University).
- 1996-7 *Guidelines: Higher Education and Equality*, EOC/CRE/CUCO (with Janet Powney & Joanna McPake, SCRE)
- 2000-4 *Traditions and Transitions in Teacher Education*, Umeå University & Utbildningsvetenskapsråd (with Inger Arreman)
- 2000-3 *'Eurokid': Developing Intercultural and Anti-racist Learning for Schools on the Internet*, Socrates Programme, Comenius Action 2 (with Chris Gaine, University College of Chichester, Servando Perez-Dominguez, University of Santiago de Compostella and Francesca Gobbo, University of Padova)
- 2001-5 *'Swedkid': developing a multi-media, interactive, Swedish language website for young people and their teachers*, Skandia (with Camilla Hällgren)
- 2001 *Umeå Multicultural Project*, Skolverket, Umeå Skolkonferet & Umeå University Faculty of Teacher Education
- 2002-3 *Mapping and disseminating research on multicultural and antiracist issues for ethnically diverse classrooms*, Skolverket
- 2003-5 *Förbättrad skolrelaterad hälsa bland elever – ett hälsofrämjande genusinriktat projekt* (with Katja Gillander Gådin and Christina Ahlgren), Genusvetenskapsråd
- 2003-6 *Changing sex/gender orders in schools and education? Policy, perspective and practice* (with Inga Wernesson, Eva Gannerud, Elisabet Öhrn, & Ingegerd Tallman-Broman), Utbildningsvetenskapsråd
- 2005 *Investigation of Power, Integration and Structural Discrimination* (with Camilla Hällgren, Lena Granstedt & Aino Dahl), Statens Offentliga Utredningar
- 2004-5 *Comparative Study of Teachers' Perceptions of School Life and Educational Reform in Japan, South Korea, Sweden, United States and United Kingdom* (with Lisbeth Lundahl, Umeå University and Yoshiyuki Kudomi, Hitotsubashi University, Tokyo, Japan), Ministry of Education and Science in Japan
- 2006-8 *Scottish Independent School Project* (with Bob Lingard, Shereen Benjamin, Adela Baird, Joan Forbes, Kevin Stelfox, and John Horne)

2008-9 *Assessment and Expert Support for the Special Report on Gender Issues in Education*, Education, Audiovisual and Culture Executive Agency: Eurydice, European Union.

SELF- FUNDED RESEARCH:

2015-6 An interview study of the impact of Neo-liberalism on Higher Education (with Pat Mahony)

PUBLICATIONS:

(a) Authored Books

- 1982 *Record Keeping in Primary Schools*, London, Macmillan (with P. Clift & E. Wilson) pp. 310
- 1985 *Sex Differentiation in Schools: is there really a problem*, York, Longman (with V. Millman) pp. 88
- 1986 *Girls into Mathematics*, Cambridge, Cambridge University Press (with L. Burton, P. Drake, J. Ekins & L. Graham) pp. 144
- 1988 *Gender and Education Bibliography*, Open University (with M. Arnot) pp. 141
- 1994 *Feminisms and Education*, Buckingham, Open University Press (reprinted 1995), adopted as Open University Set Book for M.A. programme, pp. 166
- 1995 *Equal Opportunities in Colleges and Universities*, Buckingham, SRHE/Open University Press (with M. Farish, J. McPake & J. Powney) pp. 211
- 1997 *Higher Education and Equality: a Guide*, London, EOC/CRE/CUCO (with J. Powney & S. Hamilton) pp. 75
- 1999 *Los Feminismos en la Educacion*, Seville, Spain, MCEP (Spanish edition of *Feminisms in Education*) pp. 188
- 1999 *Closing the Gender Gap: Postwar Educational and Social Change*, Cambridge, Polity Press (with M. Arnot & M. David) pp. 191
- 2001 *Kön och kunskap*, Lund, Sweden, Studentlitteratur (Revised, Swedish edition of *Feminisms in Education*) (with B-M. Berge), pp 155
- 2011 *Deconstructing and Reconstructing Lives: Using Auto/biography in Educational Settings*. London, Ontario, Althouse Press (with L. Townsend)
- 2016 *Tales of Loving and Leaving*, Bloomington Indiana: AuthorHouse, pp. xii, 179

(b) Edited Books

- 1985 Editor: *Just a Bunch of Girls: Feminist Approaches to Schooling*, Milton Keynes, Open University Press (reprinted 1986, 1987, 1989, 1991) pp. 172
- 1985 Co-editor: *Curriculum, Assessment and Policy Making*, Oxford, Pergamon (with P. Raggatt) pp. 124
- 1987 Co-editor: *Gender Under Scrutiny: new inquiries into education*, London, Hutchinson (with M. Arnot) pp. 278
- 1987 Co-editor: *Gender and the Politics of Schooling*, London, Hutchinson (with M. Arnot) pp. 395
- 1990 Editor: *European Perspectives on Equal Opportunities in the Primary School*, London, Cassell/Council of Europe, pp. 118
- 1998 Co-editor: *School Effectiveness for Whom? Challenges to the school effectiveness and the school improvement movements*, London, Falmer Press (with R. Slee & S. Tomlinson), pp. 197
- 2001 Co-editor: *Women: A Global Perspective*, Meerut, India, Anu Books (with L. Townsend), pp 298
- 2005 Co-editor: *Kids in Cyberspace: Teaching Antiracism using the Internet in Britain, Spain and Sweden*, Oxford: Symposium Books (with C. Gaine), pp 168
- 2017 Co-editor: *Harriet Martineau and the Birth of Disciplines: Nineteenth century intellectual powerhouse*, Abingdon, Routledge (with Valerie Sanders), pp xii, 256.

(c) Research Reports

- 1979 'One year courses at sixteen-plus - six case studies and some tentative conclusions', *Research in Progress*, Slough, N.F.E.R. (with J. Dean) pp. 58
- 1985 *What the Customers Have to Say: option choice within TVEI*, Bedford, Bedford LEA, pp. 20

- 1987 *Equal Opportunities for Girls: the role of the primary school: seminar report*, Council of Europe, pp. 53
- 1991 *'Outside of the Norm': Equity and Management in Educational Institutions*, South Bank Polytechnic, reprinted 1992 (with J. Powney) pp. 55
- 1994 *Early Outcomes of Appraisal: a preliminary survey of members of Association of Teachers and Lecturers*, Scottish Council for Research in Education (with J. McPake & J. Powney) pp. 25
- 1994 *Equity and Staffing in Further and Higher Education*, report to ESRC, South Bank University, pp. 36
- 1996 *Educational Reform and Gender Equality in Schools*, report to the EOC, South Bank University & Cambridge University (with M. Arnot & M. David) pp. 193
- 1997 *Getting Published: a study of writing, refereeing and editing practices: interim report 1*, South Bank University (with A. Packwood & M. Scanlon) pp 43 plus appendices
- 1998 *Getting Published: a study of writing, refereeing and editing practices: interim report 2*, South Bank University (with A. Packwood & M. Scanlon) pp. 18 plus appendix
- 1998 *Getting Published: a study of writing, refereeing and editing practices: interim report 3*, South Bank University (with A. Packwood & M. Scanlon) pp. 34 plus appendix
- 1999 *Getting Published: a study of writing, refereeing and editing practices: Final Report*, report to ESRC, South Bank University (with A. Packwood & M. Scanlon) pp. 15 plus appendix
- 2001 *Submission on the Hong Kong Secondary School Allocation System*, pp. 50
- 2004 *The Significance of Sex Differences (and Gender Gaps) in Research on Educational Achievement*, briefing report for government seminar on Sex Differences (Könsskillnader seminar, Utbildningsdepartement, Stockholm, Sweden, 23 June), pp 17
- 2006 *Discursive Discrimination: a short history and overview of education*, report to the Justiedepartement, Stockholm, Sweden (with C. Hällgren and L. Granstedt), pp 27
- 2008 *The Scottish Independent School Project* (with A. Baird, S. Benjamin, J. Forbes, J. Horne, B. Lingard & K. Stelfox, Applied Educational Research Scheme Research Briefing 5, pp8
- 2010 *Gender Differences in Educational Outcomes: Study on the Measures Taken and the Current Situation in Europe* (Education, Audiovisual and Culture Executive Agency, Eurydice, EU).
- 2012 Exchange of Good Practices on Gender Equality: Comments Paper, UK for EU seminar, Lisbon, Portugal. Available at: http://www.gabyweiner.co.uk/UK_comments%20paper_PT%202012.pdf.
- 2015 Poverty and children's access to services and social participation, Scottish Universities Insight Institute (with J. Forbes, D. Sime, E. McCartney, and A. Graham) pp. 15.

(d) Chapters in Books

- 1980 -'Sex differences in mathematical performance: a review of research and possible action', in R. Deem (ed.) *Schooling for Women's Work*, London, Routledge and Kegan Paul, 76-85
- 'Accountability and its impact on the beginning researcher' in D. Smetherham (ed.) *Practising Evaluation*, Driffield, Nafferton, 17-25
- 1983 -'Harriet Martineau: a reassessment', in D. Spender (ed.) *Feminist Theorists*, London, Women's Press, 60-74
- 'Vida Goldstein: the women's candidate', in D. Spender (ed.) *Feminist Theorists*, London, Women's Press, 244-255
- 'Introduction' to volumes 1 & 2, reprint of *Harriet Martineau's Autobiography*, London, Virago, ix-xx, ix-xii
- 'Introduction' to reprint of *Deerbrook* (by Harriet Martineau), London, Virago, vii-xv
- 1985 -'Equal opportunities, feminism and girls' education' in G. Weiner (ed.) *Just a Bunch of Girls: Feminist approaches to schooling*, Milton Keynes, Open University Press, 1-13
- 'The Schools Council and Gender: a case study of policy making and curriculum innovation', in M. Arnot (ed.) *Race and Gender: Equal Opportunities Policies in Education*, Oxford, Pergamon, 113-121
- 1987 -'Teachers and Gender Politics', in M. Arnot & G. Weiner (eds.) *Gender and the Politics of Schooling*, London, Hutchinson (with M. Arnot) 354-370
- 'Engendering Equal Opportunities: the case of TVEI' in D. Gleason (ed.) *TVEI and Secondary Education: a critical appraisal*, Milton Keynes, Open University Press (with V. Millman) 165-176

- 1989 -'Feminism, equal opportunities and vocationalism: the changing context', in H. Burchell & V. Millman (eds.) *Changing Perspectives on Gender*, Milton Keynes, Open University Press, 107-121
 -'Equal Opportunities and Vocationalism', in L. Chisholm & H. Kruger (eds.) *Towards Vocationalism: gender, technology and social relations*, Post-16 Education Centre, London University Institute of Education, 37-8
- 1990 -'Developing Education Policy on Gender in the Primary School; the contributions of teachers in the United Kingdom', in G. Weiner (ed.) *European Perspectives on Gender in the Primary School*, London, Cassell/Council of Europe, 35-51
 -'Foreword', in J. Fewell & F. Paterson (eds.) *Girls in Their Prime: Scottish Education Revisited*, Scottish Academic Press, vii-x
- 1991 -'Resourcing and Funding State Education', in C. Chitty (ed.) *Changing the Future*, London, Tufnell Press (with R. Minhas) 145-163
- 1993 -'From Rhetoric to Reality: Strategies for Developing a Social Justice Approach to Educational Decision-making' in I. Siraj-Blatchford, (ed.) *Race, Gender and the Education of Teachers*, Milton Keynes, Open University Press, (with L. Burton) 137-153
 -'Shell-shock or Sisterhood! British School History and Feminist Practice', in M. Arnot & K. Weiler (eds.), *Education, Gender and Social Justice*, Barcombe, Falmer Press, 79-100
 -'Ethical Practice in an Unjust World: Educational Evaluation and Social Justice' in J. Blackmore & J. Kenway, (eds.), *Gender Matters in Educational Administration and Policy*, Deakin Studies in Education, Falmer Press (reprint of 1990, see below) 116-124
- 1994 -'Gender and Racial Differences Among Students in Classrooms', in T. Husen & T. N. Postlethwaite, (eds.), *International Encyclopedia of Education, Second Edition*, Pergamon, 5822-5827
 -'Equality and Quality: approaches to changes in the management of issues of gender' in E. Burrige & P. Ribbens, *Improving Education: Promoting Quality in Schools*, London, Cassell, 114-125
 -'The Feminist Challenge to Education 1975-90: the contribution of practitioners', in K. Trew, G. Mulhern & P. Montgomery, (eds), *Girls and Women in Education*, Leicester, British Psychological Society, 69-80
 -'A Question of Style or Value? Contrasting Perceptions of Women as Educational Leaders', in P. Carroll, (ed.), *Women's Voices*, W. Australia, Edith Cowan University, 191-196
- 1995 -'Gender and Racial Differences Among Students in Classrooms', in L. W. Anderson, (ed.), *International Encyclopedia of Teaching and Teacher Education*, Oxford, Elsevier Science Ltd.
 -'The Problem of Differences in Education: exploring gender and racial divisions', in C. Desforges, (ed.) *An Introduction to Teaching*, Oxford, Blackwell, 237-255
 -'A Question of Style or Value? Contrasting Perceptions of Women as Educational Leaders', in B. Limerick & B. Lingard (eds.), *Gender and Changing Educational Management*, Edward Arnold, 23-33
- 1996 -'Women in Education', in E. Befring (ed.), *Teacher Education for Equality*, Oslo, Norway, Oslo College/Association of Teachers of Education in Europe, 223-234 (with M. Maguire)
 -'Which of Us Has a Brilliant Career? Notes from a Higher Education Survivor', in R. Cuthbert (ed.), *Working in Higher Education*, Buckingham, SRHE/Open University Press, 58-68
 -'The Place of Women in Teacher Education', in M. O. Valente, A. Bárrios, A. Gasper & V. D. Teodoro (eds.) *Teacher Training and Values Education*, Lisbon, ATEE, 713-737 (with M. Maguire)
 -'Unanticipated Equalities: the changing context in the UK of the curriculum and gender', in I. Nilsson (ed.) *European Curriculum Theory and Research in a Twenty Year Perspective: Monograph on Education and Research*, Umeå, Sweden, University of Umeå, 73-86
- 1997 -'Feminisms in Education', in A. H. Halsey, H. Lauder, P. Brown & A. Stuart-Wells, (eds.) *Education, Economy, Culture and Society*, Oxford, Oxford University Press, 144-153
 -'Is the future female? Female success, male disadvantage and changing gender patterns in education', in A. H. Halsey, H. Lauder, P. Brown & A. Stuart-Wells, (eds.) *Education, Economy, Culture and Society*, Oxford, Oxford University Press, 620-630 (with M. Arnot & M. David)
 -'Strategic Feminist Research on Gender Equality and Schooling in Britain in the 1990s', in C. Marshall (ed.), *Feminist Critical Policy Analysis*, London, Falmer Press, 91-106 (with M. David)

- & M. Arnot)
- 'Action Research and Social Justice: some experiences of schools in the inner city', in S. Hollingsworth, (ed.) *International Action Research and Educational Reform*, London, Falmer Press, 83-99 (with E. Adams, R. McGonagle & P. Watts)
 - 'The Other Side of Writing: Publishing and Social Justice', in P. Sikes & F. Rizvi (eds.) *Researching Social Justice and Education: essays in honour of Barry Troyna*, Stoke on Trent, Trentham Books, 47-52
 - 'Educational Reform, Gender Equality and School Cultures', in B. Cosin & M. Hales (eds), *Families, Education and Social Differences*, London, Open University/Routledge, 132-148 (with M. Arnot & M. David)
 - 'Gender and Racial Differences Among Students in Classrooms' in L. J. Saha (ed.) *International Encyclopedia of Sociology of Education*, Oxford, Elsevier Science Ltd. (reprint of 1994 & 1995)
 - 1998 - 'Who Benefits from Schooling? Equality Issues in Britain', in I. Elgqvist-Saltzman, A. Mackinnon & A. Prentice (eds.) *Education into the Twenty First Century: Dangerous Terrain for Women*, 94-106, London, Falmer Press (with M. Arnot & M. David)
 - 'Introduction: School Effectiveness for Whom?', in R. Slee, G. Weiner with S. Tomlinson (eds.) *School Effectiveness for Whom? Challenges to the school effectiveness and the school improvement movement*, London, Falmer Press, 1-10, (with R. Slee)
 - 'Cultures of Blame and Redemption - when empowerment becomes control: practitioners' views of the effective schools movement', in R. Slee, G. Weiner with S. Tomlinson (eds.) *School Effectiveness for Whom? Challenges to the school effectiveness and the school improvement movement*, London, Falmer Press, 21-32 (with J. Rea)
 - 'Who am I? A Journey Across Class and Identity', in C. Zmroczek & P. Mahony ., (eds.) *Women and Social Class: International Feminist Perspectives*, London, Routledge, 37-50
 - 1999 - 'Gender Equality and Schooling, Education Policy-Making and feminist Research in England and Wales in the 1990s', in J. Salisbury & S. Riddell (eds.) *Gender, Policy & Educational Change: Shifting agendas in the UK & Europe*, London, Routledge (with M. David & M. Arnot) 19-36
 - 'Gender and power relations in academic publishing', in G.E. Birkelund, A.K. Broch-Due, & A. Nilsen (eds.), *Ansvar & Protest: Kjønn, klasse og utdanning I senmoderniteten*, Bergen, Norway, University of Bergen, 203-216
 - 2000 - 'Understanding Shifts in British Educational Discourses of Social Justice', in C. Cornbleth (ed) *Curriculum, Politics, Practice: cases in context*, SUNY Press, 195-210
 - 2001 - 'Gender and Education Policy: continuities, transformations and critical engagements', in: R. Phillips & J. Furlong (eds), *Education, Reform and the State*, London, Routledge/Falmer, pp. 207-221
 - 'The School Curriculum', in C. Kramarae & D. Spender (eds.), *The Women's Studies Encyclopedia*, New York, Harvester Wheatsheaf, 484-486
 - 2002 - 'School Effectiveness and the Audit Society: producing failure' in & C. Reynold & A. Griffith (eds) *Equity and Globalization in Education*, Calgary Alberta, Canada, Detselig Enterprises, 119-134
 - 2003 - 'Subjects, Not Subjects: Curriculum Pathways, Pedagogies and Practices in the United Kingdom', in W.F. Pinar (ed.) *International Handbook of Curriculum*, Mahwah, NJ, Lawrence Erlbaum Associates, 623-637 (with D. Hamilton)
 - 'Reflections of an insider/outsider: inter/national perspectives on what education can do about racism and xenophobia', in B. Widerstedt (ed.) *Values in Education Across Boundaries*, proceedings from the 1st International Conference, Values Centre, Umeå University, 17-28
 - 'Perspektiv på svensk jämställdhet', in S. Selander (ed.) *Kobran, nallen och majjen: Tradition och förnyelse i svensk skola och skolforskning*, Stockholm, Myndigheten för skolutveckling, 279-290.
 - 'The Web, Antiracism, Education and the State in Sweden: Why here? Why now?', in M. Bloch , K. Holmlund, Ingeborg Moqvist & T. Popkewitz (eds.) *Restructuring the Governing*

- Patterns of the Child, Education and the Welfare State*, New York, Palgrave Publishing Co. 313-333 (with C. Hällgren)
- 2005 - 'Educational Action Research: theory, practice and action', in I. Carlgren, I. Josefson & C. Liberg (eds.) *Forskning av denna världen II – om teorins roll i praxisnära forskning*, Stockholm, Vetenskapsrådet, 138-154
- 'The Internet and Electronic Literacies and Pedagogies', in C. Gaine & G. Weiner (eds.) *Kids in Cyberspace: Teaching Antiracism using the Internet in Britain, Spain and Sweden*, Oxford: Symposium Books, 33-46.
- 2006 'Out of the Ruins: Feminist Pedagogy in Recovery', in C. Skelton, B. Francis & L. Smulyan (eds.) *The SAGE Handbook of Gender and Education*, London: Sage Publications, pp. 79-92.
- 2007 - 'Urban Education in Europe: Section Editors' Introduction', in G.W. Noblit & W.T Pink (eds.) *International Handbook of Urban Education*, Dordrecht, Netherlands: Springer, pp. 397-412. (with E. Öhrn).
- 'Urban Education Dystopia 2050: a Response from Europe', in G.W. Noblit & W.T Pink (eds.) *International Handbook of Urban Education*, Dordrecht, Netherlands: Springer, pp. 1191-1194 (with E. Öhrn).
- 2008 'Is Feminist Pedagogy Possible?', in G. Brandell, B. Grevholm, B. Melander, C. Rudälv & B-M. Stocke (eds.) *Women and Mathematics: Conference Report*, Umeå, Sweden: Umeå University, pp. 81-100.
- 2009 'More Difficult Times Ahead? The impact of patriarchy and globalisation on gender and inequality in Higher Education', in D. Stephens (ed.) *Higher Education and International Capacity Building*, Oxford, Symposium, pp139-164 .
- 2012 Multiple capitals and Scottish independent Schools: the (re)production of advantage, in J. Allan and R. Catts (eds.) *Social Capital, Children and Young People: Implications for Practice, Policy And Research*, Bristol: Policy Press (with Lingard, B., Forbes, J., & Horne, J.), pp 181-198
- 2013 'We are decent people; only we had to pay a very high price, not to hurt the other people concerned': Three lives in a letter, in Andrew C. Sparkes (ed.) *Auto/Biography Yearbook 2012*, Durham, Auto/Biography Study Group, Russell Press, pp. 48-60
- 2017 - "Urban Education in the Nordic Countries: Section Editors' Introduction' in W.T Pink & G.W. Noblit (eds.) *Second International Handbook of Urban Education: Volume 2*, Switzerland: Springer, pp. 649-670-1194 (with E. Öhrn).
- 'Harriet Martineau and Feminism', in Valerie Sanders and Gaby Weiner (eds.) *Harriet Martineau and the Birth of Disciplines: nineteenth century intellectual powerhouse*, Abingdon Oxon, Routledge, pp 155-170.
- 'Gender, Justice and Equity in Education', *Oxford Research Encyclopaedias* (with Elisabet Öhrn) DOI: 10.1093/acrefore/9780190264093.013.131

(e) Articles in Refereed Journals

- 1978 -'Education and the Sex Discrimination Act', *Educational Research*, 20, 3, 163-173
- 1986 -'Feminist education and equal opportunities: unity or discord?' *British Journal of Sociology of Education*, 7, 265-274
- 1989 -'Professional self-knowledge versus social justice: a critical analysis of the teacher-researcher movement', *British Educational Research Journal*, 15, 1, 41-51
- 1990 -'Ethical Practice in an Unjust World: educational evaluation and social justice', *Gender and Education*, 2, 2, 231-238
- 'Social Justice and the National Curriculum', *Research Papers in Education*, 5, 3, 203-227 (with L. Burton)
- 'What price vocationalism - the feminist dilemma! Equal opportunities in the new government initiatives', *British Journal of Education and Work*, 4, 1, 23-30
- 1991 -'Shell-Shock or Sisterhood! Ideology in the British National Curriculum: school history and feminist practice', *Journal of Thought*, 26, 1-2, Fall/Winter, 69-94
- 1992 -'Essay Review: towards female-centred forms of knowledge', *Studies in Science Education*, 20, 189-193
- 1994 -'The Place of Women in Teacher Education: discourses of power', *Educational Review*, 46, 2, 121-139

- (with M. Maguire)
- 'The Gendered Curriculum: developing a post-structuralist feminist analysis', *Australian Educational Research Journal*, 21, 1, 63-86
 - 1996 - 'Editorial', *British Educational Research Journal: Special Issue: Post-modernism and Post-structuralism in Educational Research*, 22, 3, 267-272 (with C. Paechter)
 - 'Biography, Subject and the Construction of Self: the illuminating case of Harriet Martineau', *Vitae Scholasticae*, 14, 2, 37-48
 - 1998 - 'New Era or Old Times: class, gender and education', *International Journal of Inclusive Education*, 3, 1, 189-208 (reprinted in 2001, MA reader: Social Justice and Difference, Deakin University, Australia)
 - 'Here a Little, There a Little: equal opportunities policies in higher education in the UK', *Studies in Higher Education*, 23, 3, 321-333
 - 'Review Essay: Paradox and Utility', *Curriculum Studies*, 6, 3, 437-442
 - 2000 - 'Swedish Teacher Education at the Crossroads', *Teaching Education Journal*: inaugural issue, 61-66
 - 'Harriet Martineau and her contemporaries: past studies and methodological questions on historical surveys of women', *History of Education*, 29, 5, 389-404
 - 'A Critical Review of Gender and Teacher Education in Europe', *Pedagogy, Culture & Society*, 8, 2, 233-247
 - 2001 - 'Disturbing Boundaries in Teacher Education: gender and the 'f' word – feminism', *International Journal of Inclusive Education*, 5, 2-3, 237-255 (with G. Malmgren)
 - 'Doing Gender! Staff Development, Strategies and Futures in Teacher Education', *Journal of In-Service Education*, 27, 1, 143-160 (with G. Malmgren)
 - 'The Academic Journal: Has it a future?' *Educational Policy Analysis Archives*, 9, 9, website: <http://epaa.asu.edu/epaa/v9n9.html>
 - 'Education Reform and Reconstruction as a Challenge to Research Genres: Reconsidering School Effectiveness Research and Inclusive Schooling', *School Effectiveness and School Improvement*, 12, 1, 83-98 (with R. Slee)
 - 'Desiring Knowledge as Power: Class and Gender in Education in Sweden and the UK', *The School Field: International Journal of Theory and Research in Education*, X11, 3-4, 44-48
 - 2002 - 'Europe, Feminism and Teacher Education: mapping the debates', *Review Journal of Philosophy and the Social Sciences: Special Issue: Women, an International Perspective*, 27, 13-37
 - 'Auditing Failure: moral competence and school effectiveness', *British Educational Research Journal*, 28, 6, 789-804
 - 'Uniquely Similar or Similarly Unique? Education and Development of Teachers in Europe', *Teaching Education*, 13, 2, 273-288
 - 2003 - 'EUROKID: An innovative pedagogical approach to developing intercultural and anti-racist education on the web', *Intercultural Education*, 14, 3, 317-329 (with C. Gaine, S. Perez-Dominguez, J. Salazar-Noguera, C. Hällgren & P. Carroll)
 - 'Introduction', *Umeå Journal of Research in Teacher Education: Special Issue: Traditions and Transitions in Teacher Education (1945-2000)*, 3-4, 9-21 (with S. Acker)
 - 'I do not want to shut myself behind closed doors': experiences of teacher educators in Sweden (1945-2002)', *Umeå Journal of Research in Teacher Education: Special Issue: Traditions and Transitions in Teacher Education (1945-2000)*, 3-4, 87-108 (with Inger Erixon Arreman)
 - 2004 - 'Critical Action Research and Third Way Feminism: a meeting of paradigms', *Educational Action Research*, 12, 4, 631-643
 - Bilateral Vision: Gender and Education in the United Kingdom and Sweden, *European Education*, 36, 4, 22-39.
 - 2006 - 'The Nation Strikes Back: Recent Influences on Teacher Education in Europe', *Hitotsubashi Journal of Social Studies*, 38, 1, 79-88
 - 2007 - 'Gender, research and change in Swedish education: a Swedish dimension', *Gender & Education*, 19, 3, 317-337 (with Inger Erixon Arreman)
 - 2008 - 'Olive Banks and the collective biography of British feminism', *British Journal of Sociology of*

- Education: Special issue Olive Banks (1923-2006)*, 29, 4, 403-410
- 'Under-stated powerhouses: Scottish Independent schools, their characteristics and their capitals', *Discourse: Studies in the Cultural Politics of Education*, 29, 4, 509-529 (with Joan Forbes)
- 2008-9 'Counting Scotland In! Making Gender and Education more inclusive and attractive as a research field.' *Education in the North*, 16, 44-52.
- 2009 'The Sound of Silence! Reflections on inclusion and exclusion in the field of gender and education, *Gender and Education* , 21, 4, 423-430 (with Elisabet Öhrn).
- 2009/10 'Looking back in anger: What New Labour has done to gender equality in schools', *Education in the North*, 17 (available at: http://www.abdn.ac.uk/eitn/display.php?article_id=10)
- 2010 'Gender equality and education in Spain: ideology and governance', *Education Inquiry*, 1, 4, 319-344 (with Benjamin Zufiaurre and Lucia Pellejero Goni) (available at: http://www.use.umu.se/digitalAssets/58/58971_web_zufiaurre_nr4_2010_b.pdf)
- 2011 - 'Slippage and/or symbolism: gender, policy and educational governance in Scotland and Sweden', *Gender and Education*, 23, 6, 761-776 (with Joan Forbes and Elisabet Öhrn)
- 'Dancing at the Edge: Writing for the Academic Marketplace', *Education Inquiry*, 2, 2, 251-262 (with David Hamilton)
- 'Capitalizing on sport': sport, physical education and multiple capitals in Scottish independent schools', *British Journal of Sociology of Education*, 32, 6, 861-879 (with John Horne, Bob Lingard and Joan Forbes)
- 'School health promotion to increase empowerment, gender equality and pupil participation: A focus group study of a Swedish elementary school initiative', *Scandinavian Journal of Educational Research* (with Katja Gillander Gådin and Christina Ahlgren) (iFirst version published 09 Nov 2011, 1-17)
- 2012 'Spatial paradox: education and social in/exclusion at St Giles', *Pedagogy, Education and Society*, 20, 2, 273-293 (with Joan Forbes).
- 2013 'Gendering/ed research spaces: insights from a study of independent schooling', *International Journal of Qualitative Studies in Education*, 26, 4, 455-469 (with Joan Forbes)
- 2014 'Gender power in elite schools: methodological insights from researcher reflexive accounts'. *Research Papers In Education*, 29, 2, 172-192 (with Joan Forbes)
- 2017 'Neoliberalism and the state of Higher Education in the UK'. *Journal of Further and Higher Education*, DOI: 10.1080/0309877X.2017.1378314 (with Pat Mahony).
- 2018 'You're trouble you are, just like your mother. An intergenerational narrative on activism in Higher Education'. *Pedagogy, Culture and Society* DOI: 10.1080/14681366.2018.1466193 (with Saira Weiner).

(f) Journals: Special Issues

- 1992 -Co-editor: *Gender and Education Journal: Special European Issue*, 1-2, pp.182 (with M. Arnot)
- 1996 -Co-editor: *British Educational Research Journal: Special Issue - Post-modernism and Post-structuralism in Educational Research*, 22, 3, pp. 383 (with C. Paechter)
- 2000 Editor: *Pedagogy, Culture & Society: Special issue - Gender and Teacher Education* 8, 2, pp. 268
- 2001 Editor: *Journal of In-Service Education: Special Issue – Social Inclusion and Professional Development*, 27, 3, pp 357-517
- 2002 Co-editor: *Review Journal of Philosophy and the Social Sciences: Special Issue: Women, an International Perspective*, 27, pp 298 (with L. Townsend)
- 2003 Co-editor: *Umeå Journal of Research in Teacher Education: Special Issue: Traditions and Transitions in Teacher Education (1945-2000)*, 3-4, pp. 211 (with S. Acker)

(g) Articles in Non-refereed Journals

- 1978 -'For whose eyes only: confidentiality and record-keeping', *The Times Educational Supplement*, 15 September
- 1983 -'Harriet Martineau of the Daily News', *Antiquarian Book Monthly Review*, 10, 288-293
- 1987 -'Reflections on the Schools Council Sex Differentiation Project', *Forum*, 29, 2, 54-5

- 1990 -'The Future of Social Justice in the 1990s', *NUT Education Review*, 4, 1, 56-9
 -'Pursuing Equal Opportunities in Educational Settings: individual and institutional management strategies', *Women and Management*, 5, 5, 18-20
 -'The Effects of Educational Changes in the 1980s on girls and women', *History of Education Bulletin*, 46, 4-6
- 1992 'Enterprise Culture, Victorian Values or Equality: ideology in the National Curriculum', *Internationale Schulbuchforschung/International Textbook Research*, 14, 59-70
- 2000 -'The Good News: feminism, equality and teacher education', *Forum*, 41, 1, 18-2
 -'Closing the Gender Gap: cause for celebration or anxiety?' *Education*, November
- 2003 - 'The Truth and Harriet Martineau – part 1', *Martineau Society Newsletter*, 17, 12-18
 - 'The Truth and Harriet Martineau – part 2', *Martineau Society Newsletter*, 18, 7-16
- 2010 -'Brussels Diaries: Searching for my father' (parts 1& 2), *Second Generation Voices*, no. 48, 4-7 & 49, forthcoming
 -'"The only woman in England who thoroughly possessed the art of writing": Harriet Martineau and journalism', *Martineau Society Newsletter*, 27, 2-13
- 2012 'Puncturing the Image: Harriet Martineau, Charles Dickens, Gender and Power', *Martineau Society Newsletter*, 32, 11-17
- 2013 'Harriet Martineau and Sociology', *Martineau Society Newsletter*, 33, 19-23

ADDITIONAL ACTIVITIES: Editorial Activity

- 1984-94 Co-editor: *Gender and Education* book series, Open University Press (with R. Deem)
- 1990-4 Editorial Board: *British Educational Research Journal*
- 1994-9 Co-Editor: *Feminist Educational Thinking* book series, Open University Press (with K. Weiler & L. Yates)
- 1996- Editorial Board: *International Journal of Inclusive Education*
- 1996-2000 Editorial Board: *Women and Social Class* book series, Taylor & Francis
- 1996-2000 Editorial Board: *Women in Higher Education* book series, Taylor & Francis
- 1998-2008 Editorial Board: *Journal of In-Service Education*
- 1998-2005 Editorial Board: *Umeå Journal of Research in Teacher Education*, Umeå University
- 1998-2005 International Consultant: *Gender and Education Journal*
- 1999-2008 Editorial Advisory Board: *Teaching Education Journal*
- 2002-6 Book reviews editor: *Journal of In-Service Education*
- 2004-6 Editorial Board: *Auto/biography*
- 2005-7 Associate Editor: *Journal of Education for Teaching (JET)*
- 2009-12 Editorial Board: *Gender and Education Journal*
- 2009- Editorial Board: *Education Inquiry*